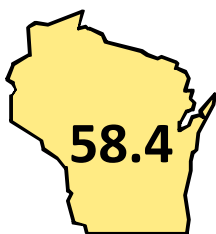




Milwaukee

District Report Card | 2018-19 | Summary

Overall Score



Meets Few Expectations

Overall Accountability Ratings Score

Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

District Information

Grades	K3-12
Enrollment	75,431
Within District Mobility	4.2%
Between District Mobility	5.5%

Race/Ethnicity

American Indian or Alaskan Native	0.5%
Asian	7.3%
Black or African American	51.5%
Hispanic/Latino	27.2%
Native Hawaiian or Other Pacific Islander	0.1%
White	10.5%
Two or More Races	2.9%

Student Groups

Students with Disabilities	19.7%
Economically Disadvantaged	82.9%
English Learners	11.9%

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	32.4/100		62.3/100	
English Language Arts (ELA) Achievement	17.8/50		31.6/50	
Mathematics Achievement	14.6/50		30.7/50	
District Growth	64.1/100		66.0/100	
English Language Arts (ELA) Growth	34.9/50		33.0/50	
Mathematics Growth	29.2/50		33.0/50	
Closing Gaps	63.9/100		68.8/100	
English Language Arts (ELA) Achievement Gaps	17.9/25		18.1/25	
Mathematics Achievement Gaps	17.9/25		18.0/25	
Graduation Rate Gaps	28.1/50		32.7/50	
On-Track and Postsecondary Readiness	67.7/100		84.8/100	
Graduation Rate	27.4/40		36.3/40	
Attendance Rate	34.3/40		36.6/40	
3rd Grade English Language Arts (ELA) Achievement	3.3/10		6.2/10	
8th Grade Mathematics Achievement	2.7/10		5.7/10	

Priority Area Weights

Percentage Weight

Student Achievement	5.0%
District Growth	45.0%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:

https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: -5

Absenteeism Rate (goal <13%)	Goal not met: -5
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	92.4%	91.4%	92.7%	91.8%
Lowest Subgroup Rate: SwD	87.6%	86.7%	88.1%	87.2%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



Milwaukee

District Report Card Detail | 2018-19 | Accountability Summary

Accountability Summary

Supplemental Data

School performance on this page is provided for informational purposes only. This information is not used to determine district accountability scores. The performance of all students in the district, including those in alternate accountability schools, is combined to determine the district accountability score and rating.

Summary of Overall Accountability Ratings for Schools in the District

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	7	4.4%
Exceeds Expectations	25	15.8%
Meets Expectations	42	26.6%
Meets Few Expectations	41	25.9%
Fails to Meet Expectations	28	17.7%
Alternate Accountability - Satisfactory Progress	5	3.2%
Alternate Accountability - Needs Improvement	10	6.3%
Alternate Accountability - No Score	0	0.0%

Summary of Priority Area Scores for Schools in the District

Does not include Alternate Accountability schools

Priority Area	Low Score	Average Score	High Score	Maximum Score
Overall Accountability	27.4	62.8	92.2	100
Student Achievement	5.2	30.3	83.7	100
School Growth	14.7	63.7	100.0	100
Closing Gaps	41.8	70.4	98.9	100
On-Track and Postsecondary Readiness	34.4	75.8	96.3	100

Summary of Student Engagement Indicator Deductions for Schools in the District

Does not include Alternate Accountability schools

Number of Deductions	Number of Schools	Percent of Schools
Zero	54	37.8%
One	80	55.9%
Two	9	6.3%



Milwaukee

District Report Card Detail | 2018-19 | Student Achievement

Student Achievement

Total Score: 32.4/100

English Language Arts Achievement Score: 17.8/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	1,308	3.1%	1,962	1,090	2.6%	1,635	1,038	2.5%	1,557
Proficient	1.0	7,047	16.9%	7,047	6,858	16.5%	6,858	6,692	15.9%	6,692
Basic	0.5	13,253	31.7%	6,626.5	12,348	29.8%	6,174	12,263	29.2%	6,131.5
Below Basic	0.0	20,175	48.3%	0	21,169	51.1%	0	22,055	52.5%	0
Total Tested	-	41,783	100.0%	15,635.5	41,465	100.0%	14,667	42,048	100.0%	14,380.5

Mathematics Achievement Score: 14.6/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	634	1.5%	951	727	1.7%	1,090.5	819	1.9%	1,228.5
Proficient	1.0	5,369	12.8%	5,369	5,456	13.1%	5,456	5,432	12.9%	5,432
Basic	0.5	11,966	28.5%	5,983	11,608	27.8%	5,804	10,992	26.0%	5,496
Below Basic	0.0	24,084	57.3%	0	23,963	57.4%	0	24,980	59.2%	0
Total Tested	-	42,053	100.0%	12,303	41,754	100.0%	12,350.5	42,223	100.0%	12,156.5

Notes

- Details on student achievement calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

Questions to consider

- Are more students in the basic or below basic performance level, compared to proficient and advanced?
- Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?



Milwaukee

District Report Card Detail | 2018-19 | Student Achievement

Student Achievement

Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

English Language Arts Supplemental Data

Group	2016-17					2017-18					2018-19				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	572,116	9.5%	33.8%	33.9%	22.7%	572,332	8.5%	33.7%	34.0%	23.7%	570,957	8.0%	32.7%	34.1%	25.3%
All Students: District	41,783	3.1%	16.9%	31.7%	48.3%	41,465	2.6%	16.5%	29.8%	51.1%	42,048	2.5%	15.9%	29.2%	52.5%
American Indian or Alaskan Native	279	2.9%	20.4%	31.2%	45.5%	248	2.0%	18.5%	33.9%	45.6%	235	1.7%	16.6%	33.2%	48.5%
Asian	2,973	5.1%	24.8%	35.9%	34.2%	3,136	4.5%	25.2%	33.4%	37.0%	3,301	4.8%	24.4%	34.9%	35.8%
Black or African American	21,883	1.3%	10.4%	28.8%	59.5%	21,300	0.9%	9.8%	26.2%	63.0%	21,295	0.8%	9.3%	25.4%	64.5%
Hispanic/Latino	11,239	2.7%	19.7%	36.6%	41.0%	11,407	2.3%	18.9%	34.9%	43.9%	11,834	2.0%	17.6%	34.0%	46.4%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	20	0.0%	25.0%	35.0%	40.0%	26	0.0%	19.2%	34.6%	46.2%
White	4,679	11.3%	34.2%	30.5%	24.0%	4,477	10.5%	35.2%	30.4%	23.9%	4,335	9.8%	36.4%	29.7%	24.1%
Two or More Races	711	3.4%	21.0%	36.0%	39.7%	877	2.5%	21.7%	31.8%	44.0%	1,022	3.3%	19.9%	30.5%	46.3%
Students with Disabilities	8,785	0.8%	5.6%	16.9%	76.8%	8,595	0.6%	4.6%	14.6%	80.2%	8,798	0.4%	4.0%	14.4%	81.2%
Economically Disadvantaged	33,968	1.7%	13.6%	31.6%	53.0%	35,369	1.5%	13.5%	29.5%	55.5%	35,804	1.4%	12.8%	28.8%	57.1%
English Learners	6,410	1.3%	13.8%	35.0%	49.9%	6,599	1.0%	12.5%	31.7%	54.9%	6,766	1.0%	11.7%	31.2%	56.1%

Mathematics Supplemental Data

Group	2016-17					2017-18					2018-19				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	573,124	8.3%	32.3%	32.2%	27.2%	573,251	9.2%	32.6%	31.2%	27.0%	571,751	9.4%	31.6%	30.8%	28.2%
All Students: District	42,053	1.5%	12.8%	28.5%	57.3%	41,754	1.7%	13.1%	27.8%	57.4%	42,223	1.9%	12.9%	26.0%	59.2%
American Indian or Alaskan Native	284	1.8%	15.1%	32.0%	51.1%	247	2.0%	11.3%	36.4%	50.2%	234	1.7%	10.3%	27.8%	60.3%
Asian	3,033	2.4%	21.1%	35.0%	41.5%	3,140	3.2%	22.5%	32.9%	41.5%	3,320	2.8%	21.8%	32.5%	42.8%
Black or African American	21,928	0.6%	6.9%	23.5%	69.1%	21,458	0.5%	7.5%	22.6%	69.5%	21,368	0.7%	7.3%	21.0%	71.0%
Hispanic/Latino	11,372	1.2%	14.6%	34.0%	50.2%	11,525	1.5%	14.3%	33.3%	50.9%	11,904	1.5%	13.6%	31.4%	53.5%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	20	10.0%	15.0%	30.0%	45.0%	26	11.5%	11.5%	23.1%	53.8%
White	4,707	5.9%	30.0%	33.5%	30.6%	4,483	7.4%	29.6%	34.0%	29.0%	4,345	8.4%	30.4%	30.7%	30.5%
Two or More Races	710	2.3%	14.2%	29.9%	53.7%	881	2.6%	16.3%	30.6%	50.4%	1,026	3.0%	17.4%	28.3%	51.3%
Students with Disabilities	8,797	0.6%	3.8%	14.2%	81.4%	8,667	0.4%	3.2%	14.2%	82.2%	8,859	0.4%	3.1%	12.6%	83.8%
Economically Disadvantaged	34,206	0.8%	10.1%	27.6%	61.5%	35,637	1.0%	10.6%	27.0%	61.5%	35,966	1.1%	10.2%	25.3%	63.3%
English Learners	6,588	0.6%	11.3%	31.3%	56.7%	6,697	1.0%	11.4%	30.1%	57.4%	6,858	0.9%	10.8%	28.8%	59.5%



Milwaukee

District Report Card Detail | 2018-19 | District Growth

District Growth

Total Score: 64.1/100

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on actual growth of similar students. It then compares the change in the student's scores to that estimate. If the student's performance improved more than predicted by the model, we say her district had high value-added. That is, the district's impact on student learning resulted in higher-than-predicted growth. A value-added score of 3.0 is average.

English Language Arts Growth Score: 34.9/50

Mathematics Growth Score: 29.2/50

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
All Students: District	31,878	3.2	32,585	2.6

District Growth Supplemental Data

This table has information about groups of students in this district. Higher value-added means the district's impact is greater for that group than the italicized comparison group (e.g., students with disabilities compared to students without disabilities).

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
American Indian or Alaskan Native	177	3.0	177	2.5
Asian	2,632	3.7	2,665	2.6
Black or African American	15,767	3.0	16,234	2.5
Hispanic/Latino	9,088	3.3	9,248	2.7
Native Hawaiian or Other Pacific Islander	<20	*	<20	*
Two or More Races	769	3.1	781	2.6
White	3,429	3.5	3,463	2.8
Students with Disabilities	5,802	3.1	6,039	2.9
<i>Students without Disabilities</i>	26,076	3.2	26,546	2.5
Economically Disadvantaged	26,827	3.1	27,474	2.6
<i>Not Economically Disadvantaged</i>	5,051	3.4	5,111	2.7
English Learners	5,078	3.4	5,194	2.7
<i>English Proficient</i>	26,800	3.1	27,391	2.6
Proficient Last Year	6,600	3.2	5,347	2.7
<i>Not Proficient Last Year</i>	25,278	2.9	27,238	2.3

The value-added scores in the table above are for informational purposes only and do not directly impact overall value-added scores for the district. See the value-added technical manual for additional details: <https://dpi.wi.gov/accountability/resources>



Milwaukee

District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 63.9/100

Closing Achievement Gaps - English Language Arts | Score: 17.9/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group	State Comparison Group	
American Indian or Alaskan Native	0.468	0.423	0.403	0.385	0.357	White	0.800	0.720	0.734	0.722	0.702	-0.026	-0.019	-0.007
Asian	0.562	0.509	0.504	0.486	0.491		0.800	0.720	0.734	0.722	0.702	-0.016	-0.019	0.003
Black or African American	0.305	0.271	0.268	0.243	0.232		0.800	0.720	0.734	0.722	0.702	-0.017	-0.019	0.002
Hispanic/Latino	0.466	0.421	0.420	0.397	0.376		0.800	0.720	0.734	0.722	0.702	-0.020	-0.019	-0.001
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.628	0.488	0.440	0.413	0.401		0.800	0.720	0.734	0.722	0.702	-0.038	-0.019	-0.019
Students with Disabilities	0.185	0.148	0.152	0.129	0.118	Students without Disabilities	0.781	0.697	0.707	0.692	0.673	-0.015	-0.022	0.007
Economically Disadvantaged	0.350	0.317	0.320	0.305	0.292	Not Economically Disadvantaged	0.847	0.765	0.778	0.772	0.752	-0.012	-0.018	0.006
English Learners	0.375	0.331	0.332	0.298	0.288	English Proficient	0.745	0.662	0.672	0.657	0.638	-0.021	-0.022	0.001
“All 3” Supergroup	NA	NA	NA	NA	NA	Not in “All 3” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-ECD” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-ECD” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“ECD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “ECD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Achievement Gaps - Mathematics | Score: 17.9/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group	State Comparison Group	
American Indian or Alaskan Native	0.360	0.349	0.338	0.326	0.267	White	0.741	0.695	0.702	0.716	0.708	-0.020	-0.005	-0.015
Asian	0.478	0.445	0.422	0.437	0.423		0.741	0.695	0.702	0.716	0.708	-0.011	-0.005	-0.006
Black or African American	0.189	0.182	0.195	0.194	0.188		0.741	0.695	0.702	0.716	0.708	0.001	-0.005	0.006
Hispanic/Latino	0.353	0.329	0.334	0.332	0.316		0.741	0.695	0.702	0.716	0.708	-0.007	-0.005	-0.002
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.448	0.372	0.325	0.356	0.361		0.741	0.695	0.702	0.716	0.708	-0.005	-0.005	0.000
Students with Disabilities	0.133	0.109	0.118	0.109	0.101	Students without Disabilities	0.711	0.660	0.662	0.674	0.666	-0.006	-0.008	0.002
Economically Disadvantaged	0.250	0.239	0.251	0.255	0.245	Not Economically Disadvantaged	0.787	0.737	0.742	0.766	0.758	0.001	-0.003	0.004
English Learners	0.302	0.282	0.279	0.280	0.265	English Proficient	0.677	0.626	0.629	0.641	0.631	-0.008	-0.008	0.000
“All 3” Supergroup	NA	NA	NA	NA	NA	Not in “All 3” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-ECD” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-ECD” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“ECD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “ECD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA



Milwaukee

District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 63.9/100

Graduation Rate Gaps Score: 28.1/50

Closing Graduation Gaps - Four Year | Score: 15/25

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group	
American Indian or Alaskan Native	0.656	0.432	0.526	0.364	0.565	White	0.929	0.930	0.929	0.932	0.936	-0.016	0.002	-0.018
Asian	0.794	0.790	0.811	0.838	0.856		0.929	0.930	0.929	0.932	0.936	0.017	0.002	0.015
Black or African American	0.583	0.551	0.559	0.587	0.627		0.929	0.930	0.929	0.932	0.936	0.012	0.002	0.010
Hispanic/Latino	0.591	0.589	0.627	0.633	0.672		0.929	0.930	0.929	0.932	0.936	0.021	0.002	0.019
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	0.474	0.534	0.634		NA	NA	0.929	0.932	0.936	0.083	0.003	0.080
Students with Disabilities	0.369	0.361	0.310	0.355	0.418	Students without Disabilities	0.912	0.912	0.910	0.917	0.924	0.010	0.003	0.007
Economically Disadvantaged	0.587	0.566	0.570	0.596	0.643	Not Economically Disadvantaged	0.939	0.939	0.936	0.941	0.946	0.014	0.002	0.012
English Learners	0.604	0.581	0.624	0.644	0.676	English Proficient	0.892	0.892	0.891	0.896	0.902	0.021	0.002	0.019
“All 3” Supergroup	NA	NA	NA	NA	NA	Not in “All 3” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-ECD” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-ECD” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“ECD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “ECD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Graduation Gaps - Six Year | Score: 13.1/25

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group	
American Indian or Alaskan Native	0.686	0.645	0.688	0.545	0.605	White	0.948	0.953	0.954	0.953	0.951	-0.026	0.001	-0.027
Asian	0.857	0.848	0.851	0.855	0.878		0.948	0.953	0.954	0.953	0.951	0.005	0.001	0.004
Black or African American	0.710	0.687	0.689	0.668	0.667		0.948	0.953	0.954	0.953	0.951	-0.011	0.001	-0.012
Hispanic/Latino	0.722	0.689	0.676	0.695	0.715		0.948	0.953	0.954	0.953	0.951	-0.001	0.001	-0.002
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.596	0.389	0.559	0.530	0.449	Students without Disabilities	0.928	0.934	0.936	0.934	0.932	-0.020	0.001	-0.021
Economically Disadvantaged	0.720	0.707	0.698	0.680	0.680	Not Economically Disadvantaged	0.950	0.955	0.958	0.957	0.954	-0.011	0.001	-0.012
English Learners	0.706	0.671	0.686	0.688	0.712	English Proficient	0.919	0.925	0.927	0.926	0.922	0.003	0.001	0.002
“All 3” Supergroup	NA	NA	NA	NA	NA	Not in “All 3” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-ECD” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-ECD” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“ECD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “ECD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA



Milwaukee

District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 63.9/100

Notes - Prior Three Pages

- Details on Closing Gaps calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available.
- The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, basic by 0.5 and below basic by 0.0.
- The count of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.
- The symbol "!" means that the group's average points-based proficiency rate or graduation rate is at least 0.9 and that the highest points possible have been awarded. This is to ensure that districts with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.
- Each student group included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities group, three years of data are included in the statewide comparison group trend for students without disabilities.

About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the following categories:

- "All 3" Supergroup: students with disabilities, economically disadvantaged, and English Learners.
- "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
- "SwD-LEP" Supergroup: students with disabilities and limited English proficient students.
- "ECD-LEP" Supergroup: economically disadvantaged and English Learners.

A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a district had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.



Milwaukee

District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness

Total Score: 67.7/100

2017-18 Attendance Score: 34.3/40

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	76,279	10,543,916.5	12,021,148.0	87.7%
Lowest Group: Students with Disabilities	15,473	2,059,198.0	2,462,626.0	83.6%

2017-18 Graduation Score: 27.4/40

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
All Students	5,383	3,588	66.7%	5,131	3,595	70.1%

On-Track and Postsecondary Readiness Supplemental Data

Group performance is provided for informational purposes only and is not used to determine the On-Track and Postsecondary Readiness scores used in the accountability system.

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
American Indian or Alaskan Native	46	26	56.5%	38	23	60.5%
Asian	341	292	85.6%	295	259	87.8%
Black or African American	3,235	2,028	62.7%	3,084	2,057	66.7%
Hispanic/Latino	1,154	775	67.2%	1,136	812	71.5%
Native Hawaiian or Other Pacific Islander	<20	*	*	<20	*	*
White	520	411	79.0%	536	422	78.7%
Two or More Races	82	52	63.4%	42	22	52.4%
Students with Disabilities	1,060	443	41.8%	750	337	44.9%
Economically Disadvantaged	4,180	2,687	64.3%	3,725	2,532	68.0%
English Learners	635	429	67.6%	604	430	71.2%

Notes

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Due to data availability, Attendance and Graduation data lag by one year.



Milwaukee

District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness

Total Score: 67.7/100

2018-19 3rd Grade English Language Arts Achievement Score: 3.3/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	123	2.2%	184.5	90	1.6%	135	71	1.3%	106.5
Proficient	1.0	831	14.7%	831	746	13.7%	746	789	14.9%	789
Basic	0.5	1,926	34.2%	963	1,681	30.8%	840.5	1,671	31.6%	835.5
Below Basic	0.0	2,758	48.9%	0	2,940	53.9%	0	2,765	52.2%	0
Total Tested	-	5,638	100.0%	1,978.5	5,457	100.0%	1,721.5	5,296	100.0%	1,731

2018-19 8th Grade Mathematics Achievement Score: 2.7/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	53	1.2%	79.5	94	2.0%	141	81	1.7%	121.5
Proficient	1.0	443	9.7%	443	498	10.6%	498	516	11.1%	516
Basic	0.5	1,358	29.6%	679	1,389	29.6%	694.5	1,251	27.0%	625.5
Below Basic	0.0	2,729	59.5%	0	2,713	57.8%	0	2,789	60.1%	0
Total Tested	-	4,583	100.0%	1,201.5	4,694	100.0%	1,333.5	4,637	100.0%	1,263

Notes

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- 3rd grade English Language Arts and 8th grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.



Milwaukee

District Report Card Detail | 2018-19 | Student Engagement Indicators

Student Engagement Indicators

Goals Met: 1/2

All districts are expected to meet Student Engagement Indicator goals in these areas. Absenteeism Rate and Dropout Rate are not rounded. Absenteeism Rate is the percent of students who are chronically absent (have attendance rates below 84%).

Indicator	Goal	One-Year District Rate	Three-Year District Rate	Points Deducted
Absenteeism Rate	Less than 13%	24.4%	22.7%	-5
Dropout Rate	Less than 6%	4.7%	5.0%	0

Student Engagement Indicators and Test Participation Data

Group performance for Absenteeism Rate, Dropout Rate, and Test Participation is provided below for informational purposes, to facilitate analysis of achievement gaps, and to drive continuous improvement planning. If either the one-year or three-year rate meets the goal then no points are deducted. Test Participation data reflect the one-year test participation of groups.

Group	Absenteeism Rate				Dropout Rate				Test Participation Rate			
	One Year		Three Year		One Year		Three Year		(Not Scored)			
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students ELA	Rate ELA	Students Mathematics	Rate Mathematics
All Students: District	72,069	24.4%	216,124	22.7%	31,465	4.7%	93,992	5.0%	48,311	92.4%	48,315	92.7%
American Indian or Alaskan Native	429	35.4%	1,395	31.1%	223	10.3%	674	8.8%	281	92.5%	281	92.2%
Asian	5,036	7.9%	14,462	7.0%	2,107	2.1%	6,122	2.0%	3,463	97.9%	3,463	97.9%
Black or African American	37,993	32.4%	115,830	29.8%	17,717	5.6%	53,773	5.7%	25,702	89.7%	25,704	90.0%
Hispanic/Latino	19,221	17.7%	56,125	16.9%	7,981	3.9%	23,014	4.5%	13,019	94.8%	13,018	95.1%
Native Hawaiian or Other Pacific Islander	53	26.4%	150	23.3%	<20	*	NA	NA	35	88.6%	35	88.6%
Two or More Races	1,863	25.7%	4,291	24.4%	605	4.8%	1,356	4.7%	1,188	92.7%	1,188	93.2%
White	7,471	10.9%	23,868	10.8%	2,811	3.0%	9,010	3.5%	4,599	96.5%	4,602	96.6%
Students with Disabilities	14,782	35.0%	41,657	31.9%	6,974	5.8%	19,710	5.4%	10,599	87.6%	10,601	88.1%
Economically Disadvantaged	60,814	26.9%	172,771	25.7%	25,544	4.5%	74,547	5.0%	41,554	91.9%	41,557	92.2%
English Learners	10,834	12.6%	31,415	12.1%	4,404	3.4%	12,926	4.2%	7,427	95.7%	7,427	96.1%